

Missouri Assessment Program  
Spring 2001

Social Studies  
Released Items  
Scoring Guide  
Grade 11

**Missouri Social Studies Scoring Guide  
2001 Operational Test  
Grade 11**

**Session:** 1  
**Item:** 12  
**Page:** 9  
**Content Standard(s):** 4  
**Process Standard(s):** 1.10

**Stem:**

The British economist John Maynard Keynes developed a radical new economic theory. According to his theory, during times of depression, government spending could create jobs through a program of public works. Explain how applying this theory might help (1) the unemployed, (2) businesses, and (3) the government.

**Description of a top score-point response:**

The student correctly explains that government spending (1) provides employment and money for the unemployed; (2) increases demand for goods by putting money in the hands of the unemployed, or by the government's purchasing goods, which means that more workers can be hired; and (3) means fewer people need government support since business must now hire new workers, or more people are employed and so are paying income and sales taxes.

**Example of a top score-point response:**

1. The unemployed: Employing the unemployed gives them money to buy goods.
2. Businesses: This increases business for the producers of goods, who can then hire more people. These additional workers spend their wages on more goods.
3. The government: This helps the government because it is required to support fewer of the unemployed and because the newly employed are now paying income and sales taxes.

**Other acceptable responses may include:**

- The unemployed: People feel better about themselves when they have jobs.
- Businesses: Government spending improves the infrastructure, which improves business.
- The government: The government would get more support from citizens if people felt that the government was helping them.

**Score Points:**

- |          |   |
|----------|---|
| 2 points | Complete response: accurately describes one effect on each of the three segments of society |
| 1 point  | Minimal response: accurately describes one effect on each of two segments of society        |
| 0 points | Other   |

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**Session:** 2  
**Item:** 7  
**Page:** 7  
**Content Standard(s):** 2A, 5  
**Process Standard(s):** 1.10

**Stem:**

Describe two technological improvements that allowed Boston families of the 1880s to obtain beef from Texas cattle.

**Description of a top score-point response:**

The student states two relevant improvements in rail transport and/or meat processing.

**Example of a top score-point response:**

1. Railroads developed refrigerated cars.
2. Meat processing plants were built in Chicago and other cities to which cattle were shipped by rail.

**Other acceptable responses may include:**

- Refrigerated cars allowed for transportation of fresh meat from processing plants.
- Trains allowed ranchers to move their cattle to meat-processing plants in the East.
- railroad expansion / improvements in railroads

**Score Points:**

2 points      Complete response: includes two relevant improvements

1 point      Minimal response: includes one relevant improvement

0 points      Other